PICT MODEL SCHOOL
(CBSE Affiliation No: 1130835)
Mahalunge – Balewadi, Pune
MOM- 3rd EPTA Meeting: 12th March 2026

Welcoming Members

The Principal welcomed all members present to the culminating meeting of the Executive Committee of the Parent–Teacher Association (EPTA) for the academic year 2025–2026. She noted the presence of the quorum and thanked the members for their participation.

Attendance: Members present:

1.	Ms. Abira Mishra	Chairperson	Principal
2.	Mr. Ajinkya Wagh	Parent Representative	Nursery
3.	Mr. Saroj Kumar Nayak	Parent Representative	Jr. Kg.
4.	Mr. Awadhesh Vaish	Parent Representative	Grade 1
5.	Mrs. Deepali Lalgude	Parent Representative	Grade 2
6.	Mr. Akshay Dongare	Parent Representative	Grade 3
7.	Mrs. Ruchi Dwivedi	Parent Representative, Joint Secretary	Grade 4
8.	Mrs. Supriya Prashant Abane	Parent Representative	Grade 7
9.	Mrs. Deepa Amit Dharmadhikari	Parent Representative	Grade 8
10.	Mr. Atul Mudbidri	Parent Representative	Grade 11
11.	Mrs. Arti Sharma	Parent Representative	Grade 12
12.	Ms. Rashpreet Kaur	Teacher Representative	Nursery
13.	Ms. Janavi Tendulkar	Teacher Representative	Jr. Kg.
14.	Ms. Yogita Hampiholi	Teacher Representative	Sr. Kg.
15.	Ms. Sayali Kalyani	Teacher Representative	Grade 1
16.	Ms. Vaishali Vyas	Teacher Representative	Grade 2
17.	Ms. Harshpreet Kaur	Teacher Representative	Grade 3
18.	Ms. Sangeeta Gundre	Teacher Representative	Grade 4
19.	Ms. Nupur Agashe	Teacher Representative	Grade 5
20.	Ms. Shreshtha Singh	Teacher Representative	Grade 6
21.	Ms. Manisha Ligade	Teacher Representative	Grade 7
22.	Ms. Darpana Rane	Teacher Representative	Grade 8
23.	Ms. Shridevi Jagdale	Teacher Representative	Grade 9
24.	Ms. Joyee Sur	Teacher Representative, Secretary	Grade 10
25.	Ms. Kanchan Pandey	Teacher Representative	Grade 11
26.	Mr. Ritu Gupta	Teacher Representative	Grade 12

Members absent:

1.	Mr. Yogesh Jadhav	Parent Representative	Sr. Kg.
2.	Mr. Chinmay Malshe	Parent Representative	Grade 5
3.	Mr. Ganesh Balwadkar	Parent Representative, Joint Secretary	Grade 6
4.	Dr. Sidharth S Chakrabarti	Parent Representative	Grade 9
5.	Mr. Muralidhar Adhikarla	Parent Representative, Vice Chairperson	Grade 10

Agenda

The Principal read out the agenda for the meeting, which had already been shared with the members:

1. Welcome Address
2. Adoption of the Minutes of the 2nd Meeting of the Executive Committee of the Parent–Teacher Association of PICT Model School 2025–2026

3. Status Report on Academic and Administrative Operations of the Second Term
4. Way Forward – 2026–2027
5. Vote of Thanks

Adoption of the Minutes of the 2nd Meeting

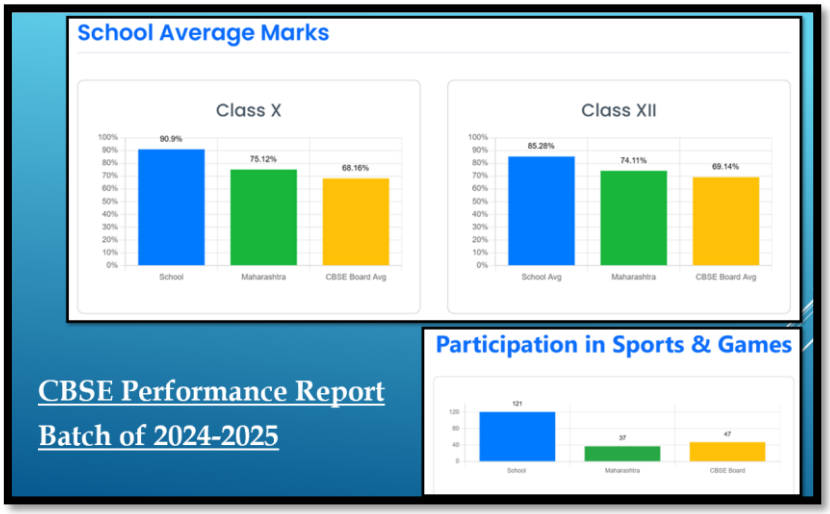
The minutes of the 2nd Meeting of the Executive Committee of the Parent–Teacher Association of PICT Model School for the academic year 2025–2026 were displayed for the members' review. The members were requested to go through the minutes and indicate their consent for adoption by a show of hands. The minutes were subsequently adopted unanimously.

Status Report on Academic and Administrative Operations

The Principal then presented the Status Report on Academic and Administrative Operations for the second term.

CBSE Performance Report

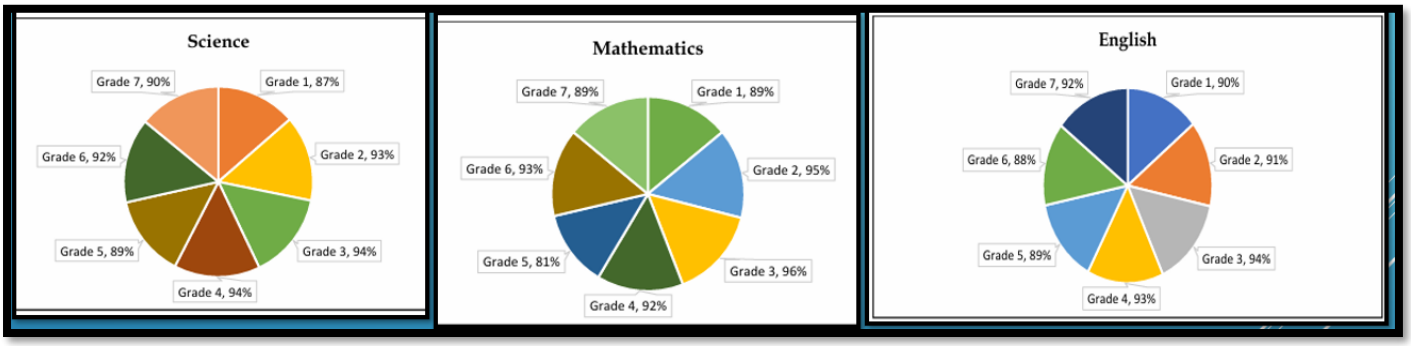
The Principal informed the members that the Central Board of Secondary Education (CBSE) had released the Academic Performance Report Card and the Sports Report for the academic session 2024–2025. She explained that the summary presented highlighted the school's performance as reflected in these official CBSE reports. She further added that the data underscored the institution's consistent commitment to academic excellence and reaffirmed that the school's academic approaches and practices were well aligned and progressing in the right direction. Additionally, the sports-related data demonstrated that equal emphasis was placed on overall student development at PICT, reflecting a balanced and holistic educational philosophy.

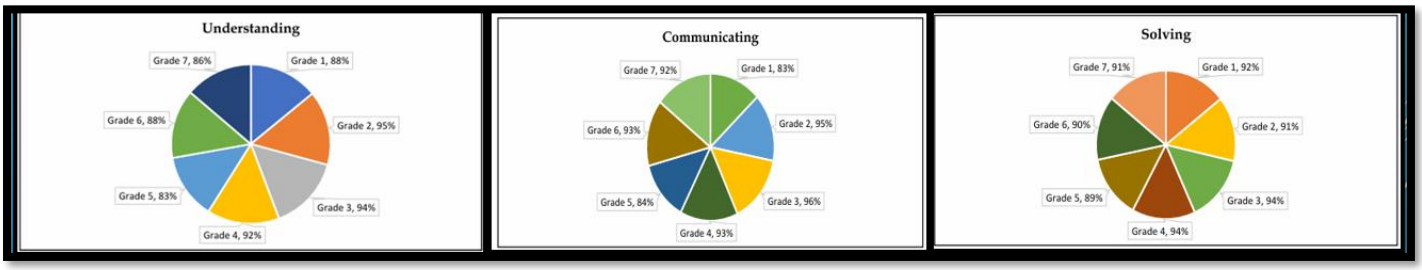


XSEED Learnometer Results

The Principal next presented the results of the XSEED Learnometer, explaining that it is a structured diagnostic assessment tool designed to evaluate learners' conceptual understanding and skill development across key domains such as conceptual understanding, problem-solving, and communication.

She informed the members that the assessment enabled the school to gauge the effectiveness and impact of its teaching methodologies. At PICT, the Learnometer served as a valuable tool for reflective teaching practices, ensuring that instruction remained learner-centric, data-informed, and aligned with continuous improvement in teaching and learning. The Learnometer 2025 results were presented on screen and analysed grade-wise, subject-wise, and skill-wise.

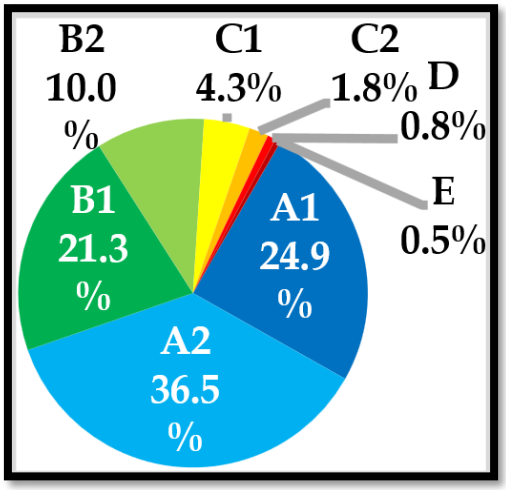




Term 1 Assessment: Result Analysis

The Principal further informed the members that the data presented reflected the overall academic performance of the school for the Term I Assessment. The results were systematically reviewed and analysed during a staff meeting to identify performance trends and areas requiring attention.

She added that this was followed by detailed subject-wise discussions led by educators, during which learner-specific progress and challenges were examined in depth. This structured analysis enabled the school to gain clear insights into academic outcomes and ensured that informed, data-driven decisions were taken to enhance learning effectiveness.



Academic Enrichment and Support Initiatives

Academic support classes played a vital role in the school's commitment to bridging learning gaps and assisting learners who required additional help. Based on the findings of the academic review after Term 1, focused intervention strategies had been planned and implemented. Academic support classes were conducted during regular school hours, beyond school hours on campus, and through online platforms to address individual learning needs. Additionally, online support classes were conducted during the vacation period for learners of Grades 10 and 12 to ensure continuity of learning and sustained academic support.

Edumentor Programme

The Principal next presented the **Edumentor Programme**, which had been initiated to support academically weak learners, enhance motivation, and build self-confidence. Learners in Grades 8 and 9 were invited to volunteer as mentors to support their peers academically and emotionally. A total of 28 learners from Grade 8 and 18 learners from Grade 9 had enthusiastically volunteered. Mentors were subsequently allocated to groups of mentees, fostering peer collaboration, leadership skills, and a sense of camaraderie.

Dr. Pampa Chaudhuri, the Director Principal, had provided guidance to the mentors, outlining expectations regarding behaviour, academic outcomes, and their role in guiding mentees. As recognition of their efforts and initiative, the Edumentors had been awarded badges. The Edumentors began working closely with their teams after the Periodic Tests in January 2026, encouraging mentees to participate actively, strive for their best, and confidently overcome academic challenges with peer support. We are looking forward to another year of effective peer mentorship.

Cambridge English Language Assessment

The Principal informed the members that in the academic year 2025–2026, the Cambridge English Language Assessment (CELA) examinations for A2 Movers to C1 Advanced levels had been scheduled in December 2025. The examinations commenced on 9th December and concluded on 22nd December. A synopsis of the candidates enrolled for CELA was presented.

The speaking assessments for learners had been carried out by 10 PICT educators who were certified Cambridge speaking examiners. Additionally, 7 external speaking examiners, including the Team Leader Ms. Hima Bindu, had participated in evaluating the learners. A total of 18 educators and administrative staff members, trained as invigilators, had been involved in the supervision and invigilation of the CELA examinations, ensuring a well-organised and smoothly conducted assessment process.

CELA Level	Total count of Learners	Exam Dates
C1 Advanced [X & XII Learners]	54	22nd July 2025 to 26th July 2025
B2 First for Schools [X & XII Learners]	83	22nd July 2025 to 26th July 2025
A1 Movers	43	9th December 2025
A2 Flyers	154	10th December 2025
B2 First for Schools	159	11th December 2025 to 13th December 2025
A2 Key for Schools	117	16th December 2025
B1 Preliminary for Schools	119	18th December 2025
C1 Advanced	53	20th December 2025 and 22nd December 2026
Pre A1 Starters	151	4th February 2026

CELA 2025-2026 DETAILS

CELA Level	Passed with Grade A
C1 Advanced [X & XII batch]	37%
B2 First for Schools [X & XII batch]	47%
B2 First for Schools [Grades 8, 9 &11]	46%
A1 Movers	81%
A2 Flyers	76%
C1 Advanced [December batch]	30%

CELA Certification Ceremony

A felicitation ceremony had been held on 20th November 2025 to award certificates to Grades 10 and 12 learners who had appeared for the B2 First and C1 Advanced examinations in July 2025.

Mr. Ajay Dalmia, founder of DriveChange Learning and Resource Centre (DLRC), attended the event as the Chief Guest. A well-known educationist and entrepreneur, Mr. Dalmia had addressed the learners, commending their dedication to learning English at an advanced level and recognising their achievements in acquiring high-level language skills. She further added that the second round of the certification ceremony for C1 learners had been conducted on 27 February 2026 for learners of Grades 9 and 11.

SAFAL Key Stage Assessments (Digital Mode)

SAFAL (Structured Assessment for Analysing Learning) is an initiative of CBSE aimed at evaluating students' competency-based learning outcomes. SAFAL assesses students' conceptual understanding, critical thinking, and application of knowledge in Grades 5 and 8 across subjects such as Language, Mathematics, and Environmental Studies/Science. The assessment also includes key concepts from the learners' previous two grades. Prior to the assessment, educators provided structured guidance to students regarding the assessment pattern, question types, and preparation strategies. Learners had appeared for the assessments in digital mode as per the schedule presented.

SAFAL Details of the Assessment [Digital Mode]	Subject	Subject / Timeline
Grade 8 (Students who are currently in Grade 9)	Language	10th November 2025 (Monday)
	Mathematics	12th November 2025 (Wednesday)
	Science	17th November 2025 (Monday)
Grade 5 (Students who are currently in Grade 6)	Language	24th November 2025 (Monday)
	Mathematics	27th November 2025 (Thursday)
	EVS	1st December 2025 (Monday)

Artificial Intelligence Sessions

The Principal next informed the members that Artificial Intelligence sessions had been conducted between October and December 2025 for Grades 3 to 8 by the students of PICT College. She explained that the sessions were designed to provide a balanced mix of theoretical understanding and activity-based learning, ensuring age-appropriate engagement. Fundamental AI concepts had been introduced through interactive discussions, real-life examples, and guided explanations. Emphasis had been placed on hands-on activities that encouraged critical thinking, problem-solving, collaboration, and creativity. The sessions had been learner-centric, engaging, and effective, fostering curiosity and building a foundational understanding of Artificial Intelligence. She further added that this initiative had also helped foster a meaningful connection between school learners and students from PICT College of Engineering through guided mentorship and interaction.

EVENTS AND CO-CURRICULAR ACTIVITIES

Water Conservation Workshop

Ms. Mishra next presented a report on a Water Conservation Workshop conducted on Friday, 1st August 2025 for the learners of Grades 5, 6, and 7. The session was facilitated by six employees from Mastercard as part of their Corporate Social Responsibility initiative, in association with the Wildlife Research and Conservation Society (WRCS). She informed the members that the workshop included engaging videos, discussions, and hands-on activities aimed at raising awareness about sustainable water usage. Learners explored topics such as the water cycle, global water scarcity, and practical strategies for conserving water both at home and in school. Creative activities such as poster-making and slogan-writing helped reinforce the key messages in an enjoyable and memorable way. She mentioned that the workshop successfully inspired learners to adopt responsible water habits and develop a deeper appreciation for this vital natural resource.

Independence Day and Republic Day Celebrations

Independence Day was celebrated on 15th August 2025 by learners of Grades 6 to 12 with great pride and enthusiasm. Similarly, the 77th Republic Day of India was celebrated on Monday, 26 January 2026, under the themes "Aatmanirbhar Bharat" and "Vande Mataram." The Republic Day celebration was attended by learners from Grades 1 to 12. Ms. Mishra explained that both celebrations commenced with the ceremonial flag hoisting by the Director Principal, followed by the national anthem. Patriotic songs, dances, drills, and speeches formed the highlights of the programmes, reflecting the learners' spirit of patriotism and cultural pride. She also requested that parents ensure the attendance of their wards during the celebrations of national festivals.

TKT Certification

The Chairperson added that the Independence Day celebration had also included the distribution of Cambridge Teaching Knowledge Test (TKT) certificates to educators who had successfully appeared for the examination during the year. In a thoughtful and unique gesture, the certificates had been presented by

members of the Student Council. She noted that this initiative helped learners understand the dedication and effort educators invest in their own professional development, even while managing their professional and personal responsibilities. The moment served as a powerful reminder of the importance of lifelong learning and perseverance.

Joy of Giving Initiative

Ms. Mishra then spoke about the Joy of Giving Initiative, which had seen enthusiastic participation from learners from Nursery to Grade 12, with strong support from parent partners. On 11 October 2025, support staff members were presented with thoughtfully prepared bags containing groceries, blankets, notebooks, and stationery items. Grade 11 learners had taken responsibility for sorting and packing the collected contributions into 230 packets. Learners from different grades, guided by the Grade 11 team, distributed these packets to members of the housekeeping, cafeteria, transport, and security staff. The initiative successfully nurtured empathy, gratitude, and community spirit among the learners, adding meaningful value to the Diwali celebrations. A short cultural programme was also organised for the support staff, featuring games and songs performed by the school's kakas and maushis, along with special performances by Grade 10 learners, as a gesture of appreciation.

Outstation Trips

The Chairperson next presented details of the educational outstation trips organised during the year.

Learners from Grades 8 to 12 participated in an educational tour to Mysore and Coorg from 12th to 17th October. The trip integrated learning from subjects such as History and Geography while also including trekking activities and map-making exercises.

Subsequently, learners from Grades 5, 6, and 7 had participated in overnight educational trips to Durshet – Nature's Trail. These trips included guided nature treks, pollinator workshops, village visits, interactions with local school educators, and palm-leaf craft activities. All activities had been conducted under the careful supervision of educators, ensuring both safety and meaningful engagement. She noted that learners returned with valuable learning experiences and joyful memories.

Field Trips

Field trips had been organised for learners of Grades 1 to 4 in February 2026. These one-day educational visits were designed to extend learning beyond the classroom through experiential activities and peer interaction. Learners visited locations such as Katraj Zoo, Science Park in Pune, the Go Cheese Factory, and Saguna Baug. These outings provided young learners with hands-on learning experiences and memorable exposure to real-world environments.

Youth Parliament – Pune Chhatra Sansad 2025

The Principal next presented a report on the participation of learners in Pune Chhatra Sansad (Youth Parliament) 2025, held on 3 and 4 October at G.K. Gurukul School. Eighteen learners from Grades 9 to 12 participated in the event, which provided them with an immersive experience of parliamentary proceedings and democratic governance. Ms. Mishra herself served as a member of the advisory board for the event.

Learners participated in several committees, including the National Commission for Women, the Central Bureau of Investigation, the Press Information Bureau, All India Political Party Meet, and the Mythological Committee. Through structured debates and discussions, they demonstrated strong research, analytical thinking, and public speaking skills.

The Chairperson proudly announced that Miss Putul Bafna of Grade 9 had received the Best Delegate (Individual) award, while PICT Model School had been honoured with the Best Delegate Team Award.

Performance Day

Performance Day for Grades 9 and 10 was held on 10 October 2025, while for Grades 1 to 8, it was held on 13th and 14th February 2026. The event aimed to provide every learner with an equal opportunity to showcase

their talents on stage. The programme featured performances in classical music, keyboard, guitar, and dance forms such as Bharatanatyam and contemporary dance, reflecting the learners' dedication and training throughout the year.

Strokes and Splashes – Interschool Art Confluence

The Chairperson then presented details of Strokes and Splashes 2025, an interschool art competition organised on 8 November 2025 with the theme "Deep Dive Under the Seas." Sixteen schools had participated, with more than 120 learners showcasing their creativity across four engaging categories:

- Category 1: Imaginocean – Students created imaginative ocean worlds through drawing and painting.
- Category 2: Into the Unknown – Participants crafted aquatic animals and nature scenes using paper-based materials.
- Category 3: Aquanexus – A 3D sculpture and clay-carving challenge.
- Category 4: Waves in Motion – A unique canvas painting activity inspired by audio stimuli.

The campus was filled with vibrant, creative energy as learners bonded with peers from other schools, exchanging ideas and inspiration. Each school showcased remarkable creativity and imagination, celebrating the spirit of artistic expression. We were honoured to have eminent artists and creative experts—Mr. Vishal Kudale, Ms. Swati Sabane, Ms. Hetal Pandya, and Dr. Varsha Sonkar serve as our esteemed judges.

The Rolling Trophy was claimed by Colours Innovation Academy, with G K Gurukul securing the position of first runners-up and Euro School, Wakad, finishing as second runners-up.

Farewell Party and Good Luck Party

The school organised a Farewell Party for Grade 12 learners and a Good Luck Party for Grade 10 learners. The event included dance performances, games, and music, creating a joyful and celebratory atmosphere. A special video presentation showcased memories from the past years, while teachers and learners shared heartfelt messages. The celebration concluded with a photo session capturing memorable moments.

Christmas Carnival

On 20th and 23rd December 2025, learners of Nestling and Grades 1 and 2 celebrated Christmas through a vibrant Christmas Carnival organised by the Grade 11 learners. Young learners participated in a variety of engaging activities designed to promote collaboration and festive cheer. The event also included a carol singing session led by Grade 9 learners and FSM educators. Santa Claus distributed chocolates to the children, bringing smiles and joy to the celebration.

<u>Happy Hour Events and Field Trip– Nestling: Nurturing Holistic Growth and Development</u>

Happy Hour Events are designed to enrich the overall development of our young learners by promoting physical coordination, social interaction, and cultural understanding. These experiences encourage active participation and support comprehensive learning.

On 30 January 2026, learners visited the Erandwane Fire Museum, where they explored firefighting equipment and interacted with fire station staff. The visit included a demonstration of firefighting techniques and a display of an old fire truck model, helping learners understand the evolution of rescue operations.

The Chairperson noted that the visit successfully combined enjoyment with valuable learning about safety and the responsibilities of firefighters.

Helen O'Grady Drama Programme

The Chairperson then presented details of the Helen O'Grady Drama Culmination Programme, held on 7th February 2026. Nursery learners performed lively dance presentations, while Jr. KG and Sr. KG learners showcased their acting skills through mimes, poems, and short plays such as The Buzzing Bees, The Lazy Worms, The First Flight, and The Marionettes. The programme celebrated creativity, confidence, and self-expression among the youngest learners.

Art Walk and Exhibition: A Celebration of Creativity and Innovation

On Saturday, 24th January 2026, the School organised a vibrant Art Walk for Grades 3 to 5 on the theme "Marine Life" and an engaging exhibition for learners of Grades 6 to 9 and 11. The Principal presented an overview of the event and highlighted that the exhibition featured displays across all subjects, thereby reflecting the interdisciplinary nature of learning in the school. She further mentioned that each exhibit represented a unique idea that had been thoughtfully developed and creatively presented by the learners.

She then elaborated that the exhibition included a wide range of displays, beginning with interactive Science models that demonstrated scientific principles through experimentation and innovation. In addition, the Social Science section presented displays related to History and Geography, enabling learners to explore and present their understanding of historical developments and geographical concepts in engaging ways. The Principal also added that expressive language activities formed an important part of the exhibition, where learners used drama and word games to demonstrate their creativity and language proficiency.

Furthermore, she stated that the Mathematics and Computer Science sections offered stimulating puzzles and problem-solving challenges. These activities were specifically designed to encourage active participation and logical thinking among visitors and learners alike. The stalls across all subjects collectively reflected originality, imagination, and the ability of the learners to integrate their classroom learning into meaningful presentations.

The Principal also acknowledged the significant role played by educators, noting that teachers worked closely with learners throughout the preparation process. She explained that educators consistently guided and supported students in refining their ideas, developing their exhibits, and presenting their work effectively. In addition, she mentioned that parent partners and School Management Committee (SMC) members attended the event and appreciated the diversity of ideas displayed as well as the effort invested by the learners. The exhibition effectively highlighted learners' growth in critical thinking, communication, and collaboration, as they confidently presented their projects with enthusiasm and originality.

Career Counselling:

The Principal then spoke about the various career counselling initiatives undertaken by the school. She explained that, besides the regular counselling provided to learners of Grades 9 to 12 regarding stream-wise career options, students also benefited from one-on-one counselling sessions with the school's in-house career counsellor. She added that these sessions enabled learners to gain clarity about their academic choices and future aspirations. She further mentioned that, in addition to these ongoing counselling initiatives, learners of Grades 11 and 12 had the opportunity to explore a number of specialised programmes and workshops aimed at broadening their understanding of different career paths.

Career Exploration Workshop on Law

On Tuesday, 5th August 2025, learners of Grades 11 and 12 who were interested in pursuing law as a career participated in a Career Exploration Workshop on Law held at the Symbiosis Vishwabhavan Auditorium. The session provided a comprehensive overview of the legal field, enabling learners to understand the diverse professional opportunities available within the discipline. The workshop covered traditional roles in the legal profession, such as litigation and corporate law. At the same time, the speakers also introduced learners to emerging career paths in areas such as legal journalism, policy-making, and consultancy, thereby expanding their awareness of the evolving scope of the legal profession. Distinguished experts, including practising lawyers and alumni, shared their professional journeys and experiences with the learners. They also provided academic guidance and valuable insights regarding entrance examinations and top law schools in the country.

The session included interactive discussions that allowed learners to engage actively with the speakers. In addition, a Law Aptitude Test was conducted, which helped students gain a preliminary understanding of the type of analytical and reasoning skills required in the legal field. The programme successfully broadened students' understanding of the legal profession and inspired many of them to consider careers in law.

Exploring Skill-Based Education:

On 12th November 2025, Grade 11 learners from PICT Model School visited Symbiosis Skill University for an educational session aimed at introducing them to skill-based education and the diverse career opportunities associated with it. The visit included interactive sessions on Mechatronics and Management Studies, through which learners were introduced to interdisciplinary programmes that combine theoretical knowledge with practical application. The sessions also enabled students to understand the importance of hands-on learning methods and industry-aligned curricula in preparing them for contemporary career pathways. The learners participated in a guided campus tour during which they were introduced to several advanced laboratories. These included facilities related to Beauty and Wellness, Robotics, and Merchandise. This experience helped learners gain valuable insight into the current emphasis placed on practical, application-oriented education in higher learning institutions.

Exploring Careers Through Liberal Arts:

On 15th November 2025, learners of Grades 10, 11, and 12 attended a career counselling workshop conducted by FLAME University in the School Auditorium. The session was led by Prof. Swayamsiddha Panigrahi and Ms. Gargi Mishra, who introduced learners to the liberal arts model of education and explained its relevance in today's rapidly changing world. The workshop began with a hands-on activity titled "Storyboarding to Solve Problems." Through this activity, learners explored how visual storytelling can be used as a tool to address real-world challenges. The exercise encouraged participants to think critically and empathetically while considering social and environmental issues.

In the second part of the session, learners were introduced to the concept of an interdisciplinary curriculum and the wide range of flexible subject combinations that it offers. The facilitators explained how this model of education enables students to explore diverse academic interests and gradually discover areas in which they may wish to specialise. This approach is particularly beneficial for learners who may still be uncertain about their future career paths, as it allows them to experiment with different disciplines before making long-term academic decisions.

Innovative Ideas: IIT Kharagpur – The Young Innovators Program (YIP):

The Young Innovators Program (YIP), held at the Indian Institute of Technology, Kharagpur, from 2nd to 4th January 2026, provided an enriching experiential learning opportunity for the school's students. The Principal mentioned that three students from Grade IX—Ahaana Tiwari, Purva Sonawane, and Pearl Harwani—participated in the programme. They were accompanied and mentored by their educator, Ms. Jimmy George. The Principal further explained that the team had been selected from among hundreds of applications received from across the country, which reflected the quality and originality of their work. The students presented their project titled "Harvest for Hope," which was developed on the theme of Food Security. During the programme, they showcased their working prototype to faculty members from IIT and interacted with participants from other institutions who presented a variety of innovative projects.

In addition, the programme included visits to several important facilities on the campus, including the DIY Lab, the Nehru Museum, and the Central Library. These visits offered learners valuable insight into research, innovation, and the institutional heritage of the institute. The overall experience fostered scientific inquiry, collaboration, and innovative thinking among the participating students, aligning strongly with the school's vision of holistic and future-ready education.

Young Explorer Interschool Project Competition 2026 (Muktangan):

The Principal then presented details about the participation of the school in the Young Explorer Interschool Project Competition 2026, organised by Bhartiya Vidya Bhavan's Muktangan Exploratory. The competition was held in December 2025 and is regarded as a flagship initiative of Muktangan Exploratory, which was established in 1992 by the late Prof. V. G. Bhide. The competition aims to promote hands-on and experiential science learning among students. Receiving hundreds of applications from various schools, the event featured two categories: the Junior category for students of Grades 5 to 7 and the Senior category for students

of Grades 8 to 10.
PICT Model School submitted a total of 12 projects for the competition. Out of these, seven projects were selected for the second round. She added that this stage of the competition involved extensive interviews and project displays during the exhibition held on 16th and 17th January 2026 at Muktangan.

Child Safety and Adolescent Education Programme
Adolescence Awareness Workshop
An informative and age-appropriate workshop on adolescence was conducted for learners of Grades 5 to 9 on 14th November 2025. The sessions were led by Dr. Shivhar and Dr. Sabrina Bokil from Jupiter Hospital. The workshop was thoughtfully organised with separate sessions for boys and girls, thereby creating a comfortable and supportive environment for open and honest discussions.
The Principal explained that the workshop addressed the various physical and emotional changes that occur during adolescence. The speakers emphasised the importance of self-awareness, emotional regulation, and the acceptance of bodily changes as natural aspects of growing up. She further added that through interactive discussions, learners were encouraged to approach this transitional phase with confidence, empathy, and a positive mindset. The sessions played a crucial role in equipping learners with the knowledge and emotional tools necessary to navigate adolescence with resilience and self-assurance, thereby supporting their overall personal growth and well-being.

Safe & Unsafe Touch and the Importance of Consent:
Continuing with the focus on student safety and awareness, the Principal mentioned that awareness sessions on Safe Touch, Unsafe Touch, and Consent were conducted in November for learners of Grades 3 to 5. The sessions were designed to help students understand the difference between safe and unsafe touch, while also emphasising the importance of seeking and respecting consent. The facilitators also guided learners on the steps they should take if they ever encounter situations involving unsafe touch.
The Principal further stated that engaging activities were incorporated to encourage active participation. One such activity, titled "Agree or Disagree Corners," allowed learners to express their views and reflect on different situations. Another reflective exercise titled "My Body Belongs to Me" helped learners understand personal boundaries and reinforced the concept of body autonomy. The sessions were highly impactful and played an important role in empowering learners to recognise their rights and appreciate the importance of consent in their interactions with peers.

Police Raising Day – Cyber Awareness Program:
On 8th January 2026, the school participated in a Cyber Awareness Program organised as part of the Pune City Police's community outreach initiative. She explained that the online session was held from 11:00 a.m. to 1:00 p.m. and was hosted by the Honourable Commissioner of Police, Pune City. Learners from Grades 6, 7, 8, and 11 attended the programme remotely. The programme highlighted the growing importance of cyber safety and aimed to educate students about the safe, responsible, and ethical use of the internet. Several important topics were covered during the session, including digital hygiene, responsible use of social media, online privacy, and awareness about cybercrimes. The session addressed issues such as phishing, cyberbullying, online fraud, and risks associated with online gaming. Learners were also informed about digital footprints, the legal consequences of misuse of digital platforms, and appropriate reporting mechanisms and helplines available in cases of cybercrime.

Transport Committee- 2nd Meeting:
The Principal then presented the details of the second Transport Committee Meeting, which was conducted on 25th September 2025. The meeting was organised to review and ensure the implementation of all safety norms related to school transport at PICT Model School. The discussion focused on reviewing the current transport safety protocols implemented by the school. The committee examined the school's compliance with all prescribed transport rules and regulations and reviewed the ongoing training provided to drivers and

attendants to ensure their preparedness and awareness. Special attention was given to sensitising transport staff regarding the POSH (Prevention of Sexual Harassment) and POCSO (Protection of Children from Sexual Offences) guidelines. The committee acknowledged the school's practice of reinforcing road safety norms during the weekly Friday meetings. With regard to safety infrastructure, it was noted that all school buses are equipped with CCTV cameras, GPS tracking systems, fire extinguishers, and a mandatory female attendant on board to ensure student safety. She also mentioned that breathalyser tests are routinely conducted to verify the fitness of drivers before they commence their duty.

The meeting was attended by the following members:

1. Dr. Pampa Chaudhuri – Director Principal
2. Mrs. Abira Mishra – Principal
3. Mr. Rahul Sonawane – Police Inspector, Hinjewadi Traffic Division
4. Mr. Bapusaheb Pote – Police Havaldar, Hinjewadi Traffic Division
5. Mrs. Vandana Shinde – RTO Inspector, Pune
6. Mr. Sudeep Shinde – Transport Service Provider and Owner, Sudeep Logistics Pvt. Ltd.
7. Mr. Vishal Sawant – Transport In-charge, PICT Model School
8. Mr. Vijay Bhosale – Operations Head, Sudeep Logistics Pvt. Ltd.
9. Mr. Aakash Baravkar – Transport Manager, Sudeep Logistics Pvt. Ltd.

Sakhi Savirtri Committee and School Safety Committee Meeting:

The Principal then informed the members that a joint meeting was conducted with members of the Sakhi Savitri Committee and the School Safety Committee on Monday, 29th September 2025. She explained that the two committees met together because the focus areas of both committees significantly overlap.

During the meeting, all safety measures currently implemented within the school were reviewed in detail. The Principal highlighted the active role played by student members of both committees, noting that they regularly participate in meetings held every fortnight and also engage with their peers to promote awareness and safety within the school community. The school counsellors have been consistently conducting age-appropriate sessions to educate students about various aspects of safety and well-being. She reiterated that at PICT Model School, the safety and security of learners will always remain a top priority.

The members present in the meeting appreciated the efforts and initiatives undertaken by the school in this regard.

Felicitation of Padma Shri Dr. Prabhakar Kore at PICT: Celebrating His Visionary Leadership

The Principal informed the members that Dr. Prabhakar Kore, Chairman of the Society for Computer Technology & Research (SCTR), which runs PICT College and PICT Model School, had been conferred the prestigious Padma Shri in 2026, one of India's highest civilian honours. This honour was awarded in recognition of his distinguished service and remarkable contributions to several fields, including education, healthcare, agriculture, the cooperative sector, politics, and community welfare at the state, national, and international levels.

The Principal further described Dr. Kore as a visionary educationist and philanthropist from Karnataka who has dedicated his life to creating opportunities for the underprivileged. She highlighted his significant role in establishing quality educational institutions and medical facilities that serve rural and marginalised communities, thereby ensuring access to meaningful learning and essential healthcare. Under his leadership, the Karnataka Lingayat Education Society (KLE Society) has expanded into a vast network of more than 300 institutions. In addition, he has served as the Chancellor of KLE Academy of Higher Education and Research (KAHER) and KLE Technological University, where he has played a key role in shaping the academic journeys of generations of students.

The members of the PICT management and the academic leadership team had the privilege of felicitating Dr. Kore and interacting with him on campus on 25th February 2026. The interaction was an inspiring moment for the entire institution and reinforced his vision and guidance. The PICT family takes immense pride in having Dr. Kore as a mentor, whose leadership, dedication, and philanthropic spirit continue to inspire the

institution to strive for excellence in education and social service.

Sports Report: Next, the Principal presented the various achievements and activities in the field of Sports.

UBS Athletics Kids Programme:

On 14 October 2025, the school had the pleasure of hosting the UBS Athletics Kids Programme team, led by Mr. Daniel Schenker, Director of DS Power Parts and UBS Project Head for Switzerland & India. The team guided and observed the learners of Grade 7 as they participated in running, jumping, and throwing events, providing valuable tips and encouragement. They also interacted with the students, discussing the importance of sports, fitness, and maintaining an active lifestyle. The delegation appreciated the school's organisation, the learners' enthusiasm, discipline, and active participation.

Sports Carnivals:

The School hosted Sports Carnivals for Nursery to Grade 5, bringing together learners and their parents for a day of fun, fitness, and teamwork. The carnival was held on 6th December 2025 for Grades 1 to 3 and on 20th December 2025 for Grades 4 and 5. The Nestling carnival was held on 17th January 2026. The event featured a diverse lineup of engaging games, including Power Striker, Cricket Craze, Toss Titan, Turbo Team, Atya Patya, Pull Power, Fort Defender, Adhali Koshmbir, and Catch Me If You Can. The learners actively participated alongside their parents, fostering collaboration, physical activity, and a spirited sense of community. She added that all learners were awarded certificates, celebrating their enthusiasm and efforts.

Sports achievements:

The Principal further mentioned that through exceptional performances in Zila Parishad and CBSE events and invitational tournaments, the learners had brought accolades to the school across multiple sporting disciplines. Some of the achievements are highlighted below:

Zilla Parishad [ZP] State Level: Lawn Tennis:

• U-17 Boys – Anshul Pujari (Grade 8 Sapphire) secured a Bronze Medal in the Lawn-Tennis Tournament and was selected for SGFI Nationals.

Nationals (CBSE): Lawn Tennis:

• U-17 Boys – Anshul Pujari (Grade 8 Sapphire) and Pranshul Pujari (Grade 5 Orion) secured a Bronze Medal in the Lawn-Tennis Tournament.

Sakal School Olympics Competition 2025-2026

Badminton:

• U 14 Mix doubles: Dhani Zalavadiya (Grade 7 Garnet) and Anshul Deshmukh (Grade 7 Emerald) won a Gold Medal in the District Level inter-school Sakal School Olympics Competition.

• U-14 Girls doubles: Dhani Zalavadiya (Grade 7 Garnet) and Joana Shah (Grade 7 Emerald) secured a Silver Medal in the District Level inter-school Sakal School Olympics Competition.

• U-16 Girls doubles: Ira Kokane (Grade 9 Emerald) and Ahana Tiwari (Grade 9 Garnet) secured a Silver Medal in the District Level inter-school Sakal School Olympics Competition.

Shooting:

• U-16 Girls – Ilina Pawar (10 Sapphire) won a Gold Medal at the Sakal School Olympics Shooting competition.

Chess:

• U-16 Girls – Bhavika Tripathi (9 Sapphire) won a Silver Medal at the Sakal School Olympics competition.

Invitational Sports Competition 2025-2026

Basketball:

• U-12 Girls – Winners at Vibgyor School Basketball Tournament; Best Player of the Tournament: Sara Kalamkar (Grade 5 Pegasus).

• U-14 Girls – Winners at Vibgyor School Basketball Tournament; Best Player of the Tournament: Kavya Nayak (Grade 9 Topaz).

• U-16 Girls – Runner-up at Vibgyor School Basketball Tournament.
• U-10 Boys – Runner-up at Vibgyor School Basketball Tournament.
• U-17 Boys – 2nd Runner-up at Vibgyor School Basketball Tournament.

Football:

• U-12 Boys – Winners at 5-A-Side Football Tournament (Invitational) (All Saints High School, Khadki, Pune).
• U-12 Boys – Runners up at 5 A side Football Tournament (Invitational) (All Saints High School, Khadki, Pune).
• U-17 Boys – Winners at 5-A-Side Football Tournament (Invitational) (All Saints High School, Khadki, Pune).
• Best Player of the Tournament: Aditya Patil (Grade 10, Sapphire).
• Under 12 Boys – Runner-up VIVA Cup Football Tournament.

Staff Stress Busters:

Teachers' Day Celebration at Aroha Srushti Farms

The Principal then mentioned that on Saturday, 30th August 2025, the staff members enjoyed a memorable Teachers' Day celebration at Aroha Srushti Farms. She stated that the day began with a delightful breakfast, followed by a series of engaging farm activities that encouraged fun, bonding, and relaxation. She added that after lunch, the Principal honoured educators who had completed five years of dedicated service at the school. She further mentioned that as a mark of gratitude, all staff members were presented with thoughtful memento magnets featuring inspirational quotes, an appreciative gesture to recognise their continued efforts and commitment. The highlight of the celebration was a lively session of Antakshari, which filled the afternoon with joy, laughter, and team spirit.

Fun Sports for Educators:

To break monotony, as a year-end activity, a fun sports event was organised for all Educators and Admin staff on the last working day of the year, after the learners' dispersal. She mentioned that this activity was planned as a way to end the year on a lively and enjoyable note. She added that educators participated enthusiastically, engaging in friendly competitions and team games. She noted that the event boosted camaraderie among staff and created a cheerful, positive atmosphere, setting an energetic and motivated tone for the New Year ahead.

Continuous Professional Development:

The Principal then highlighted that during the academic year, the educators had actively participated in a robust and ongoing professional development programme. She stated that alongside the preparatory training sessions held in March and May for the new academic session, faculty members engaged in multiple workshops and training modules conducted by Cambridge, CBSE and XSEED, as well as through in-house initiatives.

She further mentioned that the school continued its partnership with Educational Initiatives (EI) for Grades 8 to 10. She explained that this collaboration had proven highly beneficial, particularly in light of the evolving CBSE assessment patterns. She added that although maintaining this partnership involved a significant financial commitment, the external agency-designed assessments provided valuable insights that strengthened academic planning, enabling educators to customise instruction to meet the diverse learning needs of students.

She also noted that the engagement with GenWise, a programme for mentoring gifted students supported by EI, contributed to faculty professional growth. She stated that the GenWise Teacher Training Programme equipped educators with skills in critical thinking, inquiry-based learning, and 21st-century teaching practices. She added that ten Math and Science educators had enrolled for the programme and were attending the sessions to further enhance their instructional strategies. She highlighted that the school had fully funded these training initiatives, reflecting its commitment to both the professional growth of educators

and the holistic development of learners. She further mentioned that the Director Principal had been invited to mentor educators in leading schools across India in preparation for Competency-Based Education, in line with NEP 2020.

CBSE had also conducted specialised training sessions on Mental Health, along with 12-hour subject-specific capacity-building programmes (CBP) in Science and English, which included educators from other schools. She added that these initiatives continued to reinforce the school's emphasis on data-driven teaching, skill enhancement, and learner-centric pedagogy.

She informed that in March 2026, there would be a series of intensive training sessions targeted at ensuring readiness for the new academic session.

Parent Orientation:

The school had conducted a series of Parent Orientation Sessions for different grade groups as per the schedule below. The aim of these sessions was to familiarise parents with the expectations for the academic year ahead, as well as to share important changes introduced by CBSE and by the school. Detailed discussions were held during each session, and parents were given the opportunity to ask questions and clarify individual concerns. However, the Principal mentioned that while the sessions were informative and engaging, the relatively low attendance among parents of the senior grades was a matter of concern, as addressing individual queries becomes more challenging later in the academic year.

Academic Changes in 2026-2027

The Principal outlined the academic changes for the year 2026–2027.

• The **association with Educational Initiatives (Ei)** was discussed. Ei was an ed-tech company that leveraged cutting-edge research and technology-based solutions to revolutionise learning in the K-12 education space. It collaborated with CBSE on several projects, particularly in developing competency-based questions. The school had been using the CARES product, a package of summative assessment question papers, for Grades 8 to 10 since the academic year 2023–24. The key areas of value addition were:

a) External audit of the efficacy of the teaching-learning process.

b) Exposure to competency-based questions for both educators and learners.

c) Intermittent training in pedagogy and assessments aligned with NEP 2020 guidelines.

d) A remarkable increase in learners' confidence during high-stakes examinations.

From the academic year 2026–2027, CARES would be extended to Grades 6 to 10. The cost of this collaboration, which had been approximately 13 lakhs per annum, had been fully borne by the school for the past three years, and the school would continue to absorb the increased cost of 21 lakhs per annum in the following year.

• The **Annual Assessment Plan** was presented. As per CBSE guidelines, there were four summative assessments—PT 1, PT 2, Term 1 and Term 2—for Grades 1 to 8. Grade 9 had five summative assessments: PT 1, PT 2, PT 3, Term 1 and Term 2. Grades 10 and 12 had four summative assessments: PT 1, PT 2, Term 1, Prelims I and Prelims II.

End-of-chapter assessments were conducted upon completion of each chapter. Post-COVID trends showed increased absenteeism during class tests, leading to delays in diagnosis and feedback and resulting in learning gaps. Therefore, Formative Assessments would be introduced in 2026–2027 across Grades 3 to 12 between the Summative Assessments. These would cover two to three chapters based on the complexity of learning objectives and follow a defined schedule and syllabus. There was no change in the assessment structure for Grades 1 and 2 due to age considerations.

• **Changes that will reflect in report cards** were also shared. With the introduction of FA, the report card format will change. Marks obtained in Unit Tests, PTs, Subject Enrichment Activities, Portfolio work, and Computer-Based Tests would reflect as actuals, and grades will be generated accordingly.

Having covered all the points in the agenda, the Chairperson **opened the floor for further discussions and feedback.**

Ms. Ruchi Dwivedi, the Grade 4 Parent Representative, whose elder child is in Grade 10, enquired about the expected date for the declaration of the Board results. The Principal responded that, with the introduction of a second round of Board examinations, the results are expected to be declared earlier. She further added that this year the Board has introduced scanned paper evaluation for Grade 12, which is a positive development and will make the evaluation system more efficient.

Mr. Atul Mudbidri, the Grade 11 Parent Representative, asked about the change in preparation of the learners in the context of the evaluation of the scanned answer scripts of the Board exam. The Principal assured him that, throughout the year and right from the lower grades, learners are trained to focus on keywords and answer presentations.

Mr. Awadhesh Vaish, the Grade 1 Parent Representative, asked if the omission of certain topics was a deliberate part of planning or inadvertent due to lack of time. The Principal explained that vertical curriculum planning is done keeping in mind the alignment with NCERT, SAFAL, and age-appropriate learning outcomes. She elaborated that the current pedagogical approach places a strong emphasis on the development of core skills; therefore, some topics may not be covered exhaustively, with priority given to the most essential concepts to strengthen learners' competencies.

Mrs. Deepa Dharmadhikari, the Grade 8 Parent Representative, enquired whether the school was considering a reduction in school hours in April, in view of the rising temperatures. The Principal responded that the school currently had no plans to shorten the school day, as reduced timing could impact the curriculum and create gaps in learning. She explained that the introduction of new subjects and languages made it even more important to maintain a full school day. Shorter hours would also affect sports, yoga, and other co-curricular activities. However, she assured that the school would follow government directives in this regard. Additional measures, such as altering the cafeteria menu, giving frequent water breaks and ensuring well-ventilated classrooms, would be continued to enhance the comfort and well-being of the learners during the summer months.

Mr. Ajinkya Wagh, the Nursery Parent Representative, enquired about the school schedule for the young learners in April. The Principal replied that these learners would continue to disperse at the usual time. She added that, as an additional precaution against the heat, outdoor sports activities would not be scheduled after 10:00 a.m. to ensure the safety and well-being of the children. She also assured the parent representative that educators would consistently remind the learners to stay hydrated.

Ms. Ruchi Dwivedi further inquired whether the school was planning to arrange internship opportunities for learners of Grades 10 and 12. The Principal explained that the school has been facilitating internship opportunities for Grade 11 learners; however, the school policy is to involve only existing parent partners. The Principal confirmed the school's full support in facilitating such opportunities and invited parents to volunteer in this regard. Ms. Ruchi Dwivedi expressed her willingness to assist by sharing information about such internships.

The Principal informed the members that, owing to the ongoing LPG crisis, the school menu would undergo certain modifications, and an email regarding this has already been shared with parents. The Principal expressed her gratitude for all the support extended by parent partners in this regard.

Ms. Arti Sharma, the parent representative of Grade 12, appreciated the school for the strong support extended to learners, especially in preparing them for the Board Exams. She shared that both her children felt confident during the exams due to the rigorous training provided by the educators. She also noted that the question papers prepared by Ei and PICT educators were of such high quality that students had no fear of the Board Exams. Additionally, she praised the support given by educators at the centre, both before and after the exams, highlighting their personal involvement and dedication.

Vote of Thanks:

With no further matters to discuss, the meeting concluded with the Chairperson expressing her sincere

appreciation to all members for their participation and support throughout the year. She extended special thanks to the EPTA members for their constant cooperation and commitment, which had greatly contributed to the school's initiatives and activities. As this meeting marked the culmination of the year's work together, the Chairperson acknowledged the collective efforts of all members. The parents also thanked the educators and the Principal for all the efforts they had made to ensure that the learners had a safe and enriching year.

Date: 12th March 2026
Place: Pune